

# Bethel College Monthly



NEWTON, KANSAS

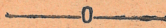
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# Bethel College Monthly



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Managing Editor ..... G. A. Haury

Assistant Editors ..... Ida Ligo  
Helen Isaac

Address all communications to G. A. Haury,  
Newton, Kansas.

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## The Passing Of Nationalism

By Arthur Graber

The greater part of history has been a record of human conflict, in which the social forces have been acting blindly against each other. Thruout the ages wars and rumors of wars have held sway over the thots of men. Might was man's only title to existence. The weak succumbed to the strong and supremacy seems to have been the ideal of every age. As old methods fail they are discarded and mighty changes mark the solution of new problems. Decay and atrophy are the foundation upon which evolution rears her lofty structures. Each century in its respective course brings with it various issues in the history of mankind; one age silently folds itself into another and step by step as time goes on man emerges to higher planes and saner modes of living. The dreams of yesterday become the hope of today and the actual facts of tomorrow. Age by Age civilization advances and strives to discover the tendency of historic evolution.

Thruout the silent, solemn march of centuries; human beings have organized themselves into larger groups. They have set up their standards and extended the idea

of social order. In ancient times we find that man roamed over the continents with animals now extinct. Sociologists tell us that in primitive society, each family had its own domains and the life was separated of each family from that of other families. These patriarchal groups waged war against each other and managed affairs according to their own selfish interests. Finally they realized that union was above the follies of war and then these families combined to form clans. However conflicts did not cease but were only magnified as a result of the hostile spirit of these larger groups. Barbarism still held sway and the descendents regarded each other as foreigners and enemies. With the passing of years the clans realized that union made strong hence they united to form tribes. These slowly emerged from the darkening mists of legend and tradition and after centuries of strife and discord were eventually welded into nations. Following the same course, the nations, thru wars and visions, have built up the wondrous fabric of modern civilization.

As time rushed on in its resistless course, man's genius struggled on, slowly overcom-



ing nature and freeing him from the chains of tradition and outgrown custom. History and biology conspired to assure him that he was progressing to higher planes, and the resources of the world were slowly revealed and used as instruments of progress. Thus man's mastery over nature brought isolated continents, face to face. Literature, science and philosophy, each served as a stepping stone in the evolution of man and law. Steam and electricity annihilated time and space. The corresponding expansion of nations, the interweaving of the institutions of one region with those of another caused one part of the world to become dependent upon the other. Nations were blended into world powers and custom was blended into constitution and law.

Such then has been the evolution of man from family to clan, from clan to tribe, from tribe to nation, and from nation to national law and order. However as these tribal states were formed they brought with them numerous old conceptions and false theories as to themselves and their neighboring states. A number of these nations believed that they represented a more perfectly developed standard of excellence; others considered law as of superhuman origin and kings as divine, appointed by God. These doctrines were the cause of many wars between the nations of the world, the path of history is strewn with the wrecks of governments where two forces contended for supremacy.

For decades Europe has been a great battlefield. The soil of that continent has been drenched with blood many times. From the days of Alexander the Great, dynasties have struggled with might and main to survive the oncoming tide of democracy; gradually but surely the nations emerged from the political chaos of the Middle Ages. The religious wars of the sixteenth century marked the downfall of religious despotism. And the dynastic ambitions of Napoleon ended on the island of St. Helena. The French revolution changed the kingdom into a republic. England in the 17th century, after the tyranny of the crown became so oppressive that it could no longer be endured, rose in rebellion and discarded the divine right theory, broke the shackles of

absolutism, and cleared the way for democratic supremacy. Not only was the throne reestablished on the island but tropical empires and pagan nations have lived peaceably under her sway. America, branching out and profiting by the example of the mother country, broke the sovereign yoke of England and formed a national union under a constitution, which Gladstone pronounced, "The most powerful work ever struck off by the brain and purpose of man." Today forty-eight commonwealths, several of which are greater than England and Ireland have federated into a nation, which stretches over a territory as large as the continent of Europe. The tremendous process of evolution, which spread the idealistic vision of true democracy into these nations, induced England and France to form the league of the Entente. On the other hand nationalism, the empire builder of the ages, still seemed to dominate the northern part of Europe. The political ideal of these so called central powers, culminated in a terrible system of imperialism. This divided Europe into two hostile groups, each endowed by distinct theories of government. Thus the fatal formula known as the "balance of power", only hastened and increased the magnitude of the last and final struggle.

Thus the many streams of political ideals confusedly swept toward a terrible world tragedy. The fatal year of 1914 witnessed the clash between nationalism, the product of untold centuries, and worldism, the order of the future. Swirling clouds of war flashed with flames of fire, portions of the earth were ripped apart, kings were vanquished and monarchs fell, while dynasties are passing into the ages as a thing to be despised. The symbol of democracy floated proudly over a foreign land, and the seething tide which was rushing along in its aimless course, is destined to reach its appointed end.

This war was the crowning struggle of mankind. It was the hideous consequence of the false theory that "might makes right." It was a struggle between the idea of national sovereignty and world sovereignty. It exhibited nationalism at its highest and worst, and millions of men paid the su-



preme sacrifice to break its shackles. They have made it possible for us to establish a new order in this world.

This universal war has resulted in conditions such as have never existed before. Conflicting ideas are grouping themselves in larger masses. Race feelings have become a less potent factor in the politics of the world. The philosophies and evil systems, which have retarded Christianity for centuries, have faded away. Modern conditions have made the world a unit. Continents have been linked together and nations have advanced to the common goal of world freedom. Thus the present trend of events indicates that nationalism is no longer expressive of the age, and the religious, political and intellectual movements indicate that civilization is about to enter a new phase of its development.

A critical time is at hand. War does not end when the enemy surrenders. Even in times of peace life is a struggle but much faster moves the great drama of history in periods of war. The problems of reconstruction are greater than the problems of war. The stream of history has poured a variety of ideas and traditional practices into our present era and we must shape the ideals of the future in accordance with the lessons taught by these. We have observed how men united and formed associations rather than to live an independent life. We have seen the clans merge into the tribes and the tribes into nations. We have witnessed the inspiring destiny of these nations in their imperial federation, and the drift of history toward a federated world state. Yesterday men were related to each other as individuals, today they are looking at things with an international mind, and are learning to be conscious of the common interests of mankind. What holds true with the individual holds true with the state. Nations, too, are beginning to realize that they cannot follow a policy of isolation.

Already the United States of the World is in embryo. Worldism implies world sovereignty, and world sovereignty means international peace. Men must begin to live for the common good of future generations. Secret treaties must be abandoned, for publicity is one of the purifying ele-

ments of a nation. The crooked things must be revealed and brought to light where they can be seen and straightened out. There must be a change in the conception of patriotism. We must adopt the maxim of Wm. Lloyd Garrison, "The World is my country, my countrymen are all mankind." We must help humanity to that better world of liberty and international concord. We must adopt noble ideals of internationalism and guide civilization safely thru another age to the realm of humanitarianism.

If the world does not profit by this war, then it has been the greatest catastrophe of which mankind has a record. If this war has been fought in vain, then the blood of the flower of the world's youth has been poured out like water. Those men who lie in the fields of France, ground back into the elements, are the price which was paid to teach us, and those who live in the next age, true democracy.

We stand on the vantage ground of centuries. This war against war must be the turning point in the history of the world. We who shall live in the next fifty years have an opportunity above all others. From us will be asked more than was asked of our fathers. If we do our duty we have performed the world task. If we fail, not only do we defraud the children of rising generations, but we throw to the winds, the inheritance bought by the blood of our fathers. We blast the hopes of peace not only in America, but thruout Europe,—thruout the world to the end of time. Are we willing to let this old world tread again the wearisome road that it has transversed in the past? Are we going to advance still further in this age and rise to higher planes of perfection, or are we going to drop eventually into some unknown abyss? Our fathers pledged their lives and sacred honor when they signed the declaration of Independence. They willingly laid down their lives to abolish human slavery from the face of the earth. Today millions of men have given their, "last full measure of devotion", in a cause not local, not national, but human.

We are at the threshold of the last stage. It is now time that "we highly resolve that these dead shall not have died in vain," that



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this world "under God, shall have a new birth of freedom," moulded in accordance with the principles set by the man of Nazareth. We must strive toward the building of the Temple of Peace and contribute to the greater successes of humanity. Then shall the real history of the world begin. The new Genesis will tell how the light of democracy dispelled the darkness of national sovereignty. Such will be the story of the rise of a conception of a world people; of the mingling and merging of mankind into one body. May this great movement take heart from the progress already made may it hasten its steps and as it ascends to ever fairer heights; may it be inspired by the noble grandeur of its destination.

## Behold Thy Mother!

The following sermon was delivered in the College chapel, by Rev. H. D. Penner on Mother's Day, May 11 and is published with his permission. It will be helpful not only to our students who heard the sermon but also the young people who may read it.

### BEHOLD, THY MOTHER! St. John 19:27.

This is one of the seven momentous words which Christ uttered on the cross. It was spoken to John, His beloved disciple; and the woman that He in His last moments of earthly life entrusted to him was the mother that gave birth to His physical body, which made it possible for Him to manifest His love and compassion for mankind during His earthly life. — That Christ, in His dying moments, still thought of His mother and made the necessary provision for her care and keeping, is certainly noteworthy. And that Christian sons and daughters have arranged for a Sunday to be observed as "Mother's Day" is, indeed, commendable.

I am sure that no father worthy of this appellation will feel jealous about the preference bestowed upon mother by celebrating her special merits in such a way. If you sing the praises of your mother to the best of your ability, I can assure you that your

father will always join in the chorus to the very best of his ability. He will do as Pastor Fliedner, the founder of modern deaconess work, used to do in his family devotion at night. The family used to sing the well-known evening hymn: "Tired I am and go to rest" (Muede bin ich, geh' zur Ruh.) The last two lines in the last stanza used to read: "Let the moon stand in the sky, And watch the silent world go by." — Now Father Fliedner in his practical common-sense way had changed these two meaningless lines to read thus: "Let Thine eyes watch with delight Over all of us to-night." In order to make it mean still more for him and his children, the latter were instructed by him to sing these lines twice; for the first time: "Let Thine eyes watch with delight Over mother dear to-night;" and the second time with the words "Over all of us to-night." — That was lovely, wasn't it? But Mother Fliedner did not remain silent about such an arrangement; she gave the children a hint to sing these lines the second time with the word "father" substituted for "mother". And when the parents had in this admirable way done justice to each other directly, and to their children indirectly, but none the less effectively, then they sang these two lines a third time: "Let Thine eyes watch with delight Over all of us to-night." — An ideal way, indeed, to foster the true Christian family spirit. Under such conditions family life is a foretaste of heaven and bears blessed fruit for time and eternity. Children honoring their mother as they should, will never dishonor their father, who at one time selected that mother for his children.

So sing away on this Saint's Day  
And homage to your mother pay.  
No one of us stands in your way,

We'll join your chorus: "Mother's Day."  
May God give us grace sufficient to put a crown of honor and devotion on the head of our living mother, or a wreath of gratitude and holy remembrance on the grave of our departed one. It will pay us.

Behold, your mother! The mother that prayed for you, that labored for you, that suffered for you, that lost sleep and appetite for you, that fain would have died for you



if necessary, that was, or still is, willing to sacrifice herself for you if you can be benefited by it. You cannot do justice to a real mother in brilliant words or flowery speech — you must simply pay her with your affectionate heart.

A daring story has been told of a young man who loved a girl that hated her lover's mother, and when in his passion he offered her any gift in return for her love, she answered, "Bring me then your mother's bleeding heart." And he in his madness, killed his mother, and plucking out her heart, hurried by night through the streets, carrying it to the cruel girl to whom he had given his soul. But as he went he stumbled and fell, and from the bleeding heart came an anxious voice, "My son, are you hurt?" Not even this demonic act could kill that mother's love; it lived on in the torn heart and was still concerned about her boy whether he got hurt.

Such is mother's love. You cannot afford to forget or ignore it. Open your heart wide and wider, and receive it and let your whole life pay tribute to it. "Honor thy father and thy mother: that thy days may be long in the land which the Lord thy God giveth thee." God redeems his promises: He blesses every one that honors his parents. A son or daughter that honors the first institution that God created and ordained for our happiness and salvation, i. e. the family, will be blessed with success in all the other institutions established by Him for our welfare: in school, in business, in municipal and social life, in state and church.

Never be ashamed of your mother even if she knows much less of science and history, of language and etiquette, than you. Next to God, you owe to her your present life and the opportunity to acquire the eternal life. For quite a number of you, young ladies, it would be impossible to attend school here and to acquire a higher education if mother were not willing to do all the housework herself. For some of you, young men, it would probably not be possible to be in college if father did not hire some extra help or did some extra work himself. father was dead, and whose mother worked hard every day in order that he might get an education and go to college. When the

day came for him to graduate, he wrote back home for his mother to come. She replied that she couldn't go to see him graduate, for her clothes were old and worn and she had no money to buy new ones. The boy still begged her to come, and at last to please him she went in the best clothes she had. The graduation exercises were held in a fashionable church, and when the names of the prize winners were read, her son received the highest honors. He had taken his mother to the church and had given her one of the best seats in the very center, and then went to join the class on the platform. There were tears in her eyes when her son rose to receive his reward. The president of the college pinned a medal on his coat and expressed his joy at the splendid success which this poor boy from the country had won in his college work. As soon as he had received the medal, he quietly left the platform and went directly to his mother and pinned it on her old, faded black dress. There were tears in his eyes, too, as he bent over and kissed her face. "That's where it belongs," he whispered, and then he went back to his place. Every one was pleased to see a boy so honor his mother.

This story reminds one of President Garfield, how he took his old mother with him to Washington for his inauguration as president of the United States. He took her up on the high platform, and instead of taking the chair that had been provided for him, he gave it to his mother. Then he delivered his inaugural address, and after he had taken the oath of office, turned and put his arms around his mother and kissed her.

We can, of course, not all win first prizes, nor can all of us become presidents of great nations, but we can all win that greatest and noblest virtue of honoring our mother and our father. No better test of a boy's or a girl's character can be found than the way in which they treat their parents. Whoever does not treat father and mother with due regard and veneration cannot succeed in treating others as he should. And not succeeding in this, his career will spell failure.

One of the most beautiful things we read of in the life of Jesus is that He went down to His home in Nazareth and was subject



unto His parents, though they were in spiritual things, by this time, His inferiors. I do not wonder that, when He was suffering on the cross, He forgot about Himself and gave His mother into the care of John, His favorite disciple: "Behold, thy mother!"

We can well understand why Christ rebuked the Pharisees and the Scribes so severely when He noticed how they set aside the fifth commandment in the interest of their own gain and profit. (Read Matt. 15: 1—9.) Our parents are God's representatives; dishonoring them is dishonoring God. And we all know that this is a great sin. The logic that St. John applies regarding our love to God in I. John 4:20 must be applied here also. If any one says he honors God, but does not honor his father and mother, he is a liar: for he that honoreth not his father and mother whom he hath seen, cannot honor God whom he hath not seen.

To honor our parents means to love them, to obey them, to show them our gratitude in words and deeds. And this is not grievous, no indeed; this is perfectly natural for every one that is true to his godly nature. So let us on this special day in a special way be reminded of our sacred duty toward our mother. Let us thank God for the family, this nursery of love and joy, of service and sacrifice. And let us show our gratitude toward mother today by telling her in person or by mail that we love her because she loves us. It will do her good. — He was only a mite of a boy, dirty and ragged, but he had stopped for a little while in one of the city's free playgrounds to watch a game of ball between boys of his own and a rival neighborhood. The little fellow attracted the attention of a group of visitors, and one of them gave him a luscious golden pear. The boy's eyes sparkled; but the eyes were the only thanks as he looked back to see whence the gift had come, and then turned his face away again, too shy or astonished to speak. But from that time on his attention was divided between the game and his new treasure. He patted the pear; he looked at it; and at last, as if to assure himself that it was as delicious as it appeared, he lifted it to his lips and cautiously bit a tiny piece near the stem. Then, with a long sigh of satisfaction and assurance, he tucked the prize safely inside his dirty little blouse.

"Why don't you eat it, Tony?" demanded a watchful acquaintance. "Eat it? All me-self? Ain't I savin' it for me mother?" The tone, with its mingling of resentment and loyalty, made further speech unnecessary.

So save your "luscious pear", your holiest feelings, your sweetest smiles, your kindest words, your brightest faces, your noblest deeds for your own dear mother while she is still with you here on earth, and if she has passed on before you to her heavenly home above, honor her memory by striving to follow her. Wherever you are, make the atmosphere about you homelike by heeding this momentous word of your dying Saviour: "Behold, thy Mother!"

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#### DOES THIS CONCERN YOU?

We are still ready to receive money on subscription for the Bethel College Monthly. If on reading this you are reminded that your name slip is not "up-to-date," please attend to the matter at once. Send postage stamps for the amount due and for a year or two in advance. Address to G. A. Haury, Newton, Kansas.

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#### BOOST FOR BETHEL

Let it be said at the outset that the term "boost for Bethel" is to be understood to mean "saying a good word for Bethel and the type of education for which Bethel stands."

Why boost for Bethel? Because Bethel, like every other Christian college of the land has a place to fill that no other school can fill. Unless these Christian colleges, especially the smaller denominational schools, will wake up soon to their opportunities, they will be replaced by the so called Junior Colleges that are rapidly springing up all over the country. And it is a well known fact that in the latter type of schools religious instruction is not emphasized.

Who should boost for Bethel? First, of all, every member of the Board of Trustees should be a booster for Bethel, because they know what Bethel means to its constituents, and they know that the major part of the working force in our foreign and home mis-



sion fields has come from Bethel.

Secondly, every member of the faculty should be a booster for Bethel, for each of them serves here for a small salary when he could obtain more elsewhere. Why not make this sacrifice count as much as possible by giving his services to a much larger student body?

Thirdly, the students of Bethel should be boosters for their school, for they receive the direct benefit from this institution. Each student should pledge himself to bring two more students with him next fall. In case a student cannot return, let him send two others in his place.

In the fourth place, every pastor of our Mennonite congregations should be a booster for Bethel, because it is the minister of the Gospel who is most thoroly interested in the problem of Christian education.

Finally, every friend of this school should be a booster for Bethel, because of the influence of a school like this upon the community.

Therefore let the slogan be: **THREE HUNDRED STUDENTS FOR BETHEL NEXT YEAR!**

D. H. R.

#### A MILLIONAIRE'S OPINION OF EDUCATION

The above is the heading of an article in the "Outlook" relating to an opinion expressed by the late F. W. Woolworth, whose Five and Ten Cent Stores are found over the whole United States. Mr. Woolworth said, "The education I got in two terms in a business college at Watertown, New York, did me more good than any classical education I might have got." The "Outlook" says in regard to this opinion that the fact that Mr. Woolworth was a great merchant and that from very humble beginnings he made himself a multi-millionaire gives no authority whatever to his opinion on education. Yet such an opinion expressed by such a man makes an impression upon boys and young men totally out of proportion to its real value. "As a matter of fact", says the "Outlook", we doubt if Mr. Woolworth ever stopped to think of the invaluable support directly contributed to his success by

the higher education of our colleges and universities. . . . . Indeed the great monument which Mr. Woolworth left behind him clearly demonstrates, his dependence on the higher education and shows that in practice he respected it, whatever may have been his theoretical views expressed for newspaper publicity. That monument is the Woolworth building, one of the most beautiful and famous productions of art and science in the modern world. . . . . Did he go for aid in this work to men who had spent two terms in a business college!? Not at all. He had the wisdom to select an architect and engineers who had spent many years of their life in acquiring classical and scientific education. The Woolworth building is an embodiment, not only of engineering, chemistry and metallurgical science, but of classical art and literature.

Let us be fair to our colleges and universities. It is they who produced the Woolworth Building.

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#### ANNUAL REPORT OF THE Y. W. C. A. 1918-19

In view of the purpose of the association to unite the young women in Christian loyalty by ministering to their social and spiritual needs, it was not without a sense of responsibility that the cabinet members assumed their duties in the spring of 1918.

That the work was to bring disappointments, as well as pleasure and joy, the cabinet learned at the outset, for altho the entire cabinet had planned to attend the Spring Training Conference at Wichita, some of the members had to remain at home because of sickness. Another disappointment came, when the delegate who had been chosen to represent Bethel at the Hollister conference, found it impossible to go. Others did not return to school in the fall.

On the other hand, however, it was a pleasure to see a large number of new girls when school opened in September. At a social gathering during the first week, the "ice was broken" and the girls felt acquainted.

At the first meeting of the association, the work and purpose of the organization was explained. Following this meeting, a membership campaign was held, during



which the majority of girls joined the association.

The Religious Meetings committee planned programs for the regular meetings that were held on Wednesday morning from 9:45—10:15. Faculty members and outside speakers kindly contributed their time and talent in bringing us messages for our practical life. At some of the meetings, students discussed topics of interest to school girls. Beside these meetings the Y. W. C. A. together with the Y. M. C. A. had short devotional meetings every Thursday and Friday evening.

Dr. Holmes, a lady physician sent out by the National Board, gave a series of lectures on Social Education.

In addition to the regular meetings, religious education was promoted thru Bible Study in voluntary discussion groups. There were five such classes in which the following books were studied: Purdy, "The Way of Christ"; Fosdick, "The Meaning of Prayer", and "The Story of Jesus as Mark told It." This spring the various committees are discussing problems relating to World Citizenship.

The Social Service Committee tried to cheer the sick with flowers and letters, and with the Y. M. C. A., provided music at the hospital. At Christmas time dolls were sent to the Mexican children in town. The girls have also had opportunity to help in Red Cross Work and to contribute to Foreign Relief Work in various campaigns.

Another committee has kept the Y. W. rest room in order. Here the girls found a quiet place to read, rest or eat their lunch at noon.

The Social committee provided for three social gatherings that were held with the Y. M. C. A.

The Finance committee, together with other committees has encouraged giving. The girls have liberally supported the work at home and abroad thru gifts. Besides the regular membership fees, a free will offering was taken for the support of a worker in China.

The Association subscribes for the "Association Monthly" and "the World Outlook," which are in the library. Thru these and the visits of the field secretary, the association

keeps in touch with the Y. W. C. A. work at large. Two girls represented Bethel at the district conference, four attended the Student Volunteer Convention and one delegate was sent to the National Convention at Chicago. The expenses of the trip of the latter were defrayed from the proceeds of a "County Fair".

This, briefly gives a survey of the Y. W. work in general. In so far as the work has been successful, every loyal member deserves credit. For the failures we make no apology but hope that the work may grow and prosper in the future. May God so bless the work that the influence of the Christian young women may make itself felt in His cause.

Elizabeth Linscheid, Retiring President

#### ANNUAL REPORT OF THE Y. M. C. A. 1918—19

When the new Y. M. officers were inducted into service, they took up the work with much zeal and bright hopes for the future. We were determined to make the coming year the most successful one in the history of the organization. Just in how far these expectations have materialized we can at least in a small measure see today. Although we have had some disappointments we can look back upon the past year with much joy and satisfaction.

The organization has labored under some handicaps this year. The bunch of fellows that it worked with has been rather an unusual one. In the first place the number of men has been considerably smaller than during any previous year. In the second place the number of new men was proportionately large so that it has been rather difficult for the older men to initiate the new comers into the real Y. M. spirit.

In speaking of the work of the past year we naturally come first to the administration department. Noah Burkhard supervised this department. The nature of the work has been, providing the Y. M. room with its necessities, and a systematic handling of the money received and expended. Last fall at a certain meeting the treasurer, J. D. Epp, explained to the organization the financial expenditures for the local associa-



tion and also the contributions that are made to the Y. M. work at large. The students have responded quite liberally in giving. Besides financing the local association, fifty dollars were given to the state fund, twenty-five to the international fund, and twenty-five dollars for the support of a native missionary in India. Some contributions have also been made to the Red Cross, Armenien Relief Work and to the United War Work Fund. The Y. M. and Y. W. together contributed \$1000. to the latter alone.

The Publicity Committee man has served very faithfully in putting up attractive posters of the weekly meetings.

The department of Religious Education has done real successful work. John Thiesen ably managed this department. The work consisted of providing for the regular weekly Y. M. meetings. The organization has had the privilege to listen to various members of the faculty and good outside speakers. All brought inspiring messages along the various phases of life. And we feel grateful to all of these men for giving their time and talent to the organization. Nearly all the men joined the Y. M. at the beginning of the year and the attendance at the regular Y. M. meetings has been splendid and nearly 100% strong.

Student Voluntary Bible-Classes were arranged for at the beginning of the year, which held their regular sessions on Tuesdays after supper. Nearly all the men were enrolled in one of these classes.

The books studied in these classes were the following: "The call of a World Task"; "The meaning of Prayer"; "Jesus" and "Christ in Everyday Life."

The organization has also sent delegates to various conferences, such as the Y. M. Leaders Training Conference; The State Y. M. Conference; The Presidents Conference; The Volunteer Conference. Reports of these conferences were mad at the regular Y. M.

meetings.

The Campus service department, with P. K. Regier at the head of it, served in meeting the new students at the stations and took care of their baggage and made them feel welcome and at home at Bethel. The sick were visited and served. Two socials with the Y. W. together have been held so far and one more is to be held in the near future. The employment bureau has provided work for those that wished to earn something.

The community service department with D. H. Rempel as the head served in supplying the local hospitals with music. Gospel team work has not been done this year, because of the interferences of the Influenza.

This gives in brief the facts of the work done by the Y. M. in the past year. And we hope the real results of the work will manifest themselves in the future even more than they have till now.

We do not want to look back only, but also into the future and as we do this we desire that God will bountifully bless the organization in the future, so that the Y. M. shall be a strong force in imitating the young men of Bethel into a deeper, purer and more sincere Christian life.

P. E. Frantz, Retiring President

#### CAMPUS NOTES

Miss Ida Ligo acted as judge in the Reno County declamation contest held at Pretty Prairie.

Mrs. R. A. Goerz was able to leave the hospital and is now at her home on the campus.

Prof. P. J. Wedel gave a talk on "Education" in connection with the C. E. Program on Sunday evening, May 18.

The Bethel College Glee Club gave its home concert on May 14. The chapel was packed. Those who attended were not disappointed for the program proved to be a great success. Honor is due Miss De Mar who so ably directed the club.

The Academy literary societies will give their pulic program May 28 at 8 o'clock.

The program given by the College Quar-

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tet was greatly enjoyed by all.

President Kliewer recently made a trip a Chicago in the interest of the College. He also attended a meeting of the Inter Church World Movement held at Cleveland, Ohio. This movement is an effort on the part of the mission boards and the boards of education of the various Protestant denominations to cooperate in getting a survey made of the needs in the various fields of church activity. It is hoped that this survey may serve as a basis for more intensive work in the future. About thirty denominations were represented by over 500 delegates at the Cleveland meeting.

The Volunteer Band has been giving programs in the neighboring churches. On May 18 they were at the Alexanderwohl and Tabor churches in the afternoon, and in the evening at the Newton church.

Wednesday evening, May 14, the College Freshmen entertained the High School Seniors.

Mr. H. P. Goertz of Mt. Lake, Minn., visited at the home of his daughter, Mrs. H. H. Wiebe.

Mrs. Agatha Wiebe Penner, who, with her father, is visiting at the P. D. Schultz home at Wichita, paid her friends at Bethel a short visit.

Among ex-students who visited on the campus during the past few weeks are: Emil Langenwalter, William Wiebe, Paul Dyck, Hazel Bryan, Emma Stucky, Maude Krehbiel, Alvin Funk, Herman Nickel, Frank Balzer, Missionary Albert Claassen, Alfred and John Linscheid.

### ALUMNI NOTES

'12 A. Married on May 8, Miss Helena Gaeddert to Mr. C. A. Reimer of Canton, Kansas.

'15 A. Miss Suzanne Regier was among the nurses who graduated from the Axtell Hospital this spring.

'16 A. Mr. Emil Regier underwent an operation at Bethel hospital last week.

'15 C. Rev. J. F. Moyer and son Herman of Pandora, Ohio, are on a vacation, visiting in Oklahoma and Kansas.

'16 C. Mr. J. V. Friesen has a position with the Mennonite Mutual Insurance Co. at Newton.

'16 C. Mr. Gerhard Friesen and family leave Meno, Okla. for Lorena, Okla., where Mr. Friesen has charge of a congregation.

'18 C. Mr. W. C. Voth and Mrs. Matilda Kliewer Voth were ordained in the Gnadenberg church, May 25. They sail for China in July in company with (18C.) Mr. and Mrs. Sam J. Goering and Missionary Brauns.

### NOTES FROM OTHER COLLEGES

#### Tabor College

In the latter part of April the contract was let for erecting a new main building at Tabor College, Hillsboro, Kansas, in place of the one burned down a year ago. The contract was given to a Manhattan man at a price of approximately \$97,000. The building will be a fine, fire-proof structure with all modern improvements. Besides the main building they will also erect an up-to-date dormitory, work at which has already begun.

\* \* \* \*

#### McPherson College

We take the following from "The Spectator": "It's good for folks to give. Makes 'em feel better. That's the way it worked with John Kline, a good friend of McPherson College who lives over in Cherokee County. You see it was this way: Last January Field Secretary Beckner presented the needs of the college to this large hearted man and the consequence was a gift of a five thousand dollar eighty acre farm. Well it felt so good to the donor that just recently another visit from the Secretary resulted in the gift of another eighty. This last farm is valued at six thousand dollars. The col-



lege is certainly under deep and lasting obligations to its benefactor."

We have been wondering whether Bethel College has any friends that would remember the school with such substantial gifts.

\* \* \* \* \*

From "Goshen College Record".

The annual meeting of the Mennonite Board of Education was held at the College on March 26 and 27, 1919. Several changes were made in the organization of the College. Pres. G. J. Lapp, who expects to return again to India to resume his missionary labors, asked to be relieved, and H. Frank Reist was selected to succeed him as President. The newly elected president will assume the duties of his office at the opening of the Fall term.

Prof. C. B. Blosser was elected Dean to succeed Prof. D. S. Gerig. Prof. J. E. Weaver was re-elected Business Manager. Prof. D. A. Lehman will return as head of the department of mathematics next year, and another instructor will be added to the Bible School. The addition of several new members to the faculty is under consideration. Prof. Detweiler and the President-elect expect to be out among the churches this spring and summer in the interest of the finances of the institution. The number of inquiries received from prospective students indicate an increased attendance next year.

#### BETHELS DEBATE RECORD FOR '18-'19

On Tuesday evening, May 20, Bethel debaters added to an already fine debate record for the year, when Bethel Academy won a 2-1 decision over McPherson debaters. The debate took place in the college chapel, Miss Elizabeth Funk and Mr. Hugo Wall were the Bethel debaters, both did very creditable work.

Bethel may justly be proud of her debate record for the year — five debates and five victories is a record not easily surpassed. At the opening of the school year the outlook was a trifle depressing — the country's call had left so many gaps in our ranks that debate teams seemed an impossibility. However, the men who were here took hold with a will, as the results indicate.

The outlook for next year is promising, practically all of this years debaters are planning to return and some former debaters will probably be with us.

#### READING AND ORATORICAL CONTEST

On Friday evening, May 9, the Academy oratorical contest was held. The orations were given in order as follows: Otto Unruh, "The Fall of Germany"; Thelma Warren, "Americanizing the Immigrant"; Henry Vogt, "The Mouse that Harried the Lion"; Marie J. Regier, "The Nation and the Immigrant". Miss Regier was awarded the first prize and Mr. Vogt, second prize.

Immediately after the oratorical contest the reading contest took place. Anna Enns received first place and Hannah Dick, second. The titles of their readings being respectively: "The gift of Death", and "The Girl Graduate". Lily Wedel read "The Big Doc" and Helen Ewert, "The Boy Orator of Zapata City."

#### THE PRESENT CALL OF PATRIOTISM

Students asked by Treasury Department to Aid in National Thrift Campaign

When war called the best into service — the best in courage, in heart, and head and skill — the higher institutions of learning gave their all in camp and shop and field. Now peace is calling for the best and only the best will answer, for this is the situation. Although the dangers that threaten the Republic are perhaps greater than during the War and certainly more far-reaching, no clarion call to service sounds and only those who think things through will hear and offer their best to the State.

It is the service of the expert, the student and the college that the country counts on in its efforts to establish a sound financial basis for a working peace. If it isn't sound and doesn't work there will be no peace. The future depends on sound thinking today. There are many difficulties ahead but finance is our greatest problem.

Paul M. Warburg in his recent address in St. Louis before the National Chamber of Commerce said: "The fundamental remedy for our economic ills lies in Thrift. Thrift spells increased production and decreased



consumption: the resultant saving, in goods and money, furnishing the means for the country's recuperation and future growth."

This is the foundation and the reason for the National Thrift Campaign of the Treasury Department and the call to the higher institutions for help. The campaign is not aimed, as some have thought solely or even principally at children and wage earners; it aims to reach every person and every family of small income or large, and seeks to secure appropriate action by all, to the end that America may return to financial health and settled conditions.

**The Situation Demands:**

1. The general practice of thrift and economy, or in terms of money, the saving a part of income before spending and its secure investment; primarily all may do this for reasons of personal advantage, for financial independence and progress, but we may also choose to do it for benefits to the country and to business.

2. Intelligent spending — that is buying permanent values and necessities rather than needless luxuries, with the resultant saving of goods, labor and money.

**You Are Asked:**

To study the problem seriously and think it through; to cooperate with the local Savings Director or with the County or State Savings Director so as to help make the thrift campaign a success in your community.

**Types of Summer Service:**

Keep the Savings Societies of the public schools active during the summer; arrange thrift programs for playgrounds, community centers, and canning clubs and women's clubs; organize groups of children for summer work and saving; hold a community thrift rally or arrange a pageant; speak in shops, stores, school and county meetings; tour county with Home Demonstrator and county agent speaking and conducting thrift programs.

If you are willing to volunteer for part-time service in the summer thrift campaign please give your name and home address to your institution Savings Director to be forwarded to the Savings Division, U. S. Treasury Department, or send your name direct to Washington and you will be put in touch

with the campaign in your home community. In the name of country you are asked to help in building a better America.

—Buy W. S. S.—

**LIBRARY NOTES**

In spring, when the weather gets warm, the library is more attractive than in winter time. The sunshine does not strike the room directly except in the morning and late in the afternoon. This gives the library an atmosphere of delightful coolness. It is pleasant to enter after an hour spent in a recitation room. A peaceful calmness prevails. Just outside of the windows the chirp of the sparrows is heard. From time to time a gentle breeze comes in thru the open windows inviting the knowledge seekers to come and enjoy nature. The nearby elms sway back and forth in the morning air, and seem to endorse the beckoning of the spring breeze. Joy is in the air, for 'Tis spring-time and all the world is bright.

Some time last year a notice appeared in print asking for donations of fiction to our library. During the year several collections of books came to us, tho they were not all fiction. Miss McAllister, one of our wide-awake and loyal Alumna happened to hear about some unclaimed freight at the Welsh transfer office. There were a goodly number of books in with this unclaimed freight and Miss McAllister spoke to Mr. Welsh about giving the College library a chance to select what they could use. Mr. Welsh very kindly gave the permission. And thus we added about 75 volumes to our library without spending any money other than that which it took to buy a little mending material for a few volumes that were not entirely intact.

Besides this collection the College library received several dozen books from Mr. J. E. McKee of Newton. We appreciate very much all these gifts and we hope that our library may keep on growing.

Before the school year is over we hope to receive a number of magazines from the Magazine Clearing house at Topeka. Whenever we have duplicate magazines we send



them to the Librarian of the State Historical Society, they paying freight on anything they get. We in turn send our want list to them and pay freight on anything we get. Thus we are able to build up our own files and can be a help to someone else.

Some of the books added to the library during 1918-'19

- Robinson, Readings in European History;  
 McCarter, Price of the Prairie;  
 Maeterlinck, Blue Bird;  
 Snyder, Book of English Literature;  
 Miller, Practical English Composition Book;  
 Kelly, Little Aliens;  
 Van Dyke, Little Rivers;  
 Kipling, Kim;  
 Lewis, Handbook of American Speech;  
 Munro & Sellern, Medieval Civilization;  
 Thoreau, Walden;  
 Chapin, Social Evolution;  
 Sherman, Book of Short Stories;  
 Tarkington, Penrod;  
 Deems, Holy Days and Holidays;  
 Roberts, Anti-Nicene Fathers;  
 Schaff, Select Library of Nicene & Post-Nicene Fathers;  
 Hankey, Student in Arms;  
 Empey, Over the Top;  
 Bulfinch, Age of Chivalry;  
 Jackson, Ramona;  
 Holland, Sevenoaks;  
 Gordon, Glengarry School Days;  
 Ford, Janice Meredith;  
 Martin, Martha of the Mennonite Country;  
 White, Martial Adventures of Henry & Me;  
 Andrews, Perfect Tribute;  
 Addams, Twenty Years at Hull-House;  
 U. S. Catalog, Supplement 1912-'17;  
 Reader's Guide, Index to Periodical Literature, 1905-'09;  
 Myers, Ancient History;  
 White, In the Heart of a Fool;  
 Gerard, My Four Years in Germany;  
 Davis, Kaiser as I Know Him;  
 U. S., Yearbook of Agriculture;  
 Palmer, Life of Alice Freeman Palmer;  
 Woolman, Textiles;  
 Edmund, Toaster's Handbook;  
 Case, Practical Programs for Women's Clubs;  
 Benton, Woman's Club Work and Programs;  
 Wilson, Studies in the Book of Daniel;  
 Who's who in America;
- Browning, Selections from Poetical Works of Browning;  
 Browning, Mrs., Poetical Works;  
 Anderson, Man of Nazareth;  
 Roberts, Cyclopedia of Social Usage;  
 Phelps, Selected Articles on a League of Nations;  
 Keller, Story of my Life;  
 Case, Historicity of Jesus;  
 Topham, Memories of a Kaiser's Court;  
 Ogle, Standard Atlas of Harvey Co. Kansas;  
 Flickinger, Greek Theater and Its Drama;  
 Stevens, Teachings of Jesus;  
 Devine, Economic Function of Woman;  
 System Co., How to Write Letters that Win;  
 Voskamp, Zerstoerende and aufbauende Maechte in China;  
 Haskins, How to Keep Household Accounts;  
 Winterburn, Novel ways of entertaining;  
 Peters, After death — What?;  
 Tarkington, Seventeen;  
 Trent, Authority of criticism & other essays;  
 World, N. Y., World's Almanac;  
 Bradley, Oxford Lectures on Poetry;  
 Wiggin, New Chronicles of Rebecca;  
 Malory, Le morte D'Arthur;  
 Mathews, History of N. Y. Times;  
 Beers, Outline Sketch of English Literature;  
 Cibber, Life of Edwin Forrest;  
 Rhees, Life of Jesus of Nazareth;  
 Jefferson, Christianity and International Peace;  
 Seager, Introduction of Economics;  
 Blaikie, Leaders in Modern Philanthropy;  
 Loch, Charity Organization;  
 Headley, Patriotic Essays;  
 Deventer, Physical Chemistry for Beginners;  
 Brace, Gesta Christi;  
 Fry, Hints on Early Education;  
 Lichnowsky, Disclosures from Germany;  
 Bruce, Kingdom of God;  
 Painton, Commencement Manual;  
 Davis, Commencement Parts;  
 Baker, Forms of Public Address;  
 Rice, Lovey Mary;  
 McCarter, Cottonwood's Story;  
 Taber, Business of the Household;  
 Talbot, Americanization;  
 Jenks, Immigration Problem;  
 Phelps, Government Ownership of Railroads;  
 Dunn, Government Ownership of Railroads;



Pattee, Practical Dietetics;  
 Frederick, Household Engineering;  
 Bacheller, Eben Holden;  
 Hogrede, Browning & Italian Art and Artists;  
 Thurston, Masquerader;  
 Kellogg, Conscientious Objector;  
 Thabet, Man of the Hour;  
 Hume, Sealed Message;  
 Hillis, Studies of the Great War;  
 Richards, Cost of Food;  
 Wharton, Ethan Frome;  
 Davies, Mathematical Dictionary;  
 Gulick, American Japanese Problem;  
 Holton, Games, Seat Work and Sense Training;  
 Smith, Village Life in China;  
 Croissant, Studies in the Work of Colley Cibber.

  
 Aus Schul und College Journal, 1899—1901  


Die Studenten fühlen sich jetzt ziemlich heimisch bei Bethel College, auch sind sie vorbereitet auf dem langen Winter. Doch hört man mitunter: „In der Heimat ist es schön.“

Der Oratorio Verein, welcher seit Beginn der Schule fleißig war im Ueben von „Gahbus Schöpfung“, wird dieses berühmte Gegenstück den 9. März unter der Leitung von Professor Welth vortragen.

Mit Abschluß des zweiten Termins gab es einige Lücken in den Reihen der Studenten, indem mehrere derselben die Schule verließen; etliche werden als Lehrer fungiren, andere werden zu Hause beschäftigt sein.

D. G. Richters Schule wird in wenigen Wochen schließen. Mit der Schlußfeier derselben zusammen soll noch ein „Picnic“ veranstaltet werden. Lehrer und Schüler erwarten eine gehörig gute Zeit.

Während der Morgen Andacht im College am 3. Januar wurde zu Ehren des verstorbenen Aeltesten D. Gaeddert, als eines treuen Mitgliedes des Schulkomitees und als eines tätigen Schulfreundes das Lied: „Die Heimat ist Drogen im Licht,“ gesungen.

Prof. R. G. Richter reiste Samstag dem 23. Februar nach Emporia um seinen Bruder David, Student an der Staats Normal Schule, zu besuchen.

Albert Groneman wird das Amt eines „Janitors“ in Bethel College antreten, sobald der bisherige Inhaber dieses Postens wegzieht.

Die ganze Zahl derjenigen Studenten, welche am Schlusse des zweiten Termins gezwungen waren die Schule zu verlassen, beträgt etwa 35—40. (Damals hatte die Schule drei Termine.)

Herr M. Wenger und Familie sind Freitag, den 19. August, glücklich angekommen und haben mit dem Beginn der Schule ihre Stelle als Kostgeber angetreten.

Im März und April ist für Bethel College  
 eingekommen. . .

Unterhaltung Fonds.

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G. Sudermann, Vermächtnis,	3500.00
Franz Gaeddert, Buhler, Nanjas	50.00

Deficit ..

Mr. Abrecht, Upland, Calif.,	\$6.00
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Herzlichen Dank den lieben Gebern.

Das Direktorium.

#### STATE ORATORICAL CONTEST

On Tuesday, May 13, the State Oratorical Contest was held at Emporia. Bethel College was represented by Arthur Graber who received fourth place by the judges. This may be regarded as a very good showing for Bethel, compared with some of the older and larger schools such as Baker University. In another place in this issue we print Mr. Graber's oration.

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**COMMENCEMENT WEEK PROGRAM**

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**June 1, Sunday—**

8:15 p. m. Baccalaureate sermon.

**June 2, Monday—**

8:15 p. m. Graduation, recital piano and voice.

**June 3, Tuesday—**

2 p. m. Concert by Ladies' Glee Club and Men's Quartette.

4 p. m. Athletic event.

8:15 p. m. Academy Senior play.

**June 4, Wednesday—**

9:45 a. m. Last chapel.

10:15 a. m. Alma Mater meeting.

2 p. m. College Senior exercises.

4 p. m. Athletic event.

8:15 p. m. Oratorio concert.

**June 5, Thursday—**

9 a. m. Commencement exercises.

11:30 a. m. Alumni dinner and business meeting.

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